

**Outcomes for Children Looked After,**

**year ending 31 March 2018**

**Metadata guidance document**

**April 2019**

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# Description

This document describes the data underlying the ‘Children Looked After by Outcomes: by local authority area: 31 March 2018’ csv data files.

# Coverage

The data is derived from the SSDA903 return collected from local authorities and matched to the attainment data, school census data and alternative provision census data:

* prevalence of special educational needs (SEN)
* attainment at key stage 2 and key stage 4 and progression between these key stages
* absence and exclusion rates
* duration of care

The term “looked after children” in this document relates to children who have been looked after continuously for at least 12 months at 31 March 2018.

# Data availability and confidentiality

The following conventions are used throughout the underlying data.

‘c’ Where the data is deemed to be sensitive all figures have been replaced with the letter c (confidential). In addition, secondary suppression may be applied to preserve confidentiality.

‘.’ Not applicable

# Data files

This statistical release includes the following underlying data files in csv format:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **File name** | **Content** | **Geographical level** | **Year** | **National Table reference** |
| 2018\_CLA\_outcomes\_absence\_UD | Absence data for children looked after | national;  regional;  and  local authority | 2018 | Table 6 |
| 2018\_CLA\_outcomes\_2017\_exclusions\_UD | Exclusions data for children looked after | national;  regional;  and  local authority | 2017 | Table 7 |
| 2018\_CLA\_outcomes\_KS2\_UD | Key stage 2 eligibility, performance and progress of children looked after | national;  regional;  and  local authority | 2018 | Table 3a and 3b |
| 2018\_CLA\_outcomes\_KS4\_UD | Key stage 4 eligibility, performance and progress of children looked after | national;  regional;  and  local authority | 2018 | Table 4a,4b and 4c |
| 2018\_CLA\_outcomes\_sen \_UD | SEN data for children looked after | national;  regional;  and  local authority | 2018 | Table 5a |

# Annex A: Variable listing and descriptions

Variable names and descriptions for each underlying data file are provided below**.**

**2018\_CLA\_outcomes\_absence\_UD**

| **Variable name** | **Variable description** |
| --- | --- |
| time\_period | 2017/18 |
| time\_identifier | Up to 31 March 2018 |
| level | Geographical level: national, regional and local authority |
| country\_code | Country code – 9 digit code |
| country\_name | Country name |
| region\_code | Region code (Government Office Region) – 9 digit code |
| region\_name | Region name (Government Office Region) |
| old\_la\_code | Local authority code (old) |
| new\_la\_code | Local authority code (new) – 9 digit code |
| la\_name | Local authority name |
| characteristic | Absence |
| cla\_possible\_sessions | Total number of eligible sessions |
| cla\_authorised\_absence | Number of sessions missed through authorised absence |
| cla\_authorised\_absence\_% | Percentage of sessions missed through authorised absence |
| cla\_unauthorised\_absence | Number of sessions missed through unauthorised absence |
| cla\_unauthorised\_absence\_% | Percentage of sessions missed through unauthorised absence |
| cla\_overall\_absence | Number of sessions missed through overall absence |
| cla\_overall\_absence\_% | Percentage of sessions missed through overall absence |
| cla\_npd\_matched | Number of school age looked after children matched to national pupil database ( NPD) |
| cla\_persistent\_absentee | Number of looked after children who are persistent absentees |
| cla\_persistent\_absentee\_% | Percentage of looked after children who are persistent absentees |

**2018\_CLA\_outcomes\_2017\_exclusions\_UD**

| **Variable name** | **Variable description** |
| --- | --- |
| time\_period | 2016/17 |
| time\_identifier | Year ending 31 March 2017 |
| level | Geographical level: national, regional and local authority |
| country\_code | Country code – 9 digit code |
| country\_name | Country name |
| region\_code | Region code (Government Office Region) – 9 digit code |
| region\_name | Region name (Government Office Region) |
| old\_la\_code | Local authority code (old) |
| new\_la\_code | Local authority code (new) – 9 digit code |
| la\_name | Local authority name |
| characteristic | Exclusions |
| cla\_exclusions\_matched | Number of children looked after at 1 April 2017, with matched exclusions data |
| cla\_permanent\_exclusions | Number of children looked after with a permanent exclusion |
| cla\_permanent\_exclusions\_% | Percentage of children looked after with a permanent exclusion |
| cla\_fixed\_term\_exclusions | Number of children looked after with at least one fixed period exclusion |
| cla\_fixed\_term\_exclusions\_% | Percentage of children looked after with at least one fixed period exclusion |

**2018\_CLA\_outcomes\_KS2\_UD**

| **Variable name** | **Variable description** |
| --- | --- |
| time\_period | 2017/18 |
| time\_identifier | Year ending 31 March 2018 |
| level | Geographical level: national, regional and local authority |
| country\_code | Country code – 9 digit code |
| country\_name | Country name |
| region\_code | Region code (Government Office Region) – 9 digit code |
| region\_name | Region name (Government Office Region) |
| old\_la\_code | Local authority code (old) |
| new\_la\_code | Local authority code (new) – 9 digit code |
| la\_name | Local authority name |
| performance\_type | Performance type: key stage 2 attainment and progress |
| cla\_ks2\_reading\_number\_eligible | Number included in reading measure |
| cla\_ks2\_reading\_number\_achieving | Number reaching expected standard in reading |
| cla\_ks2\_reading\_% | Percentage reaching expected standard in reading |
| cla\_ks2\_writing\_number\_eligible | Number included in writing measure |
| cla\_ks2\_writing\_number\_achieving | Number reaching expected standard in writing |
| cla\_ks2\_writing\_% | Percentage reaching expected standard in writing |
| cla\_ks2\_mathematics\_number\_eligible | Number included in mathematics measure |
| cla\_ks2\_mathematics\_number\_achieving | Number reaching expected standard in mathematics |
| cla\_ks2\_mathematics\_% | Percentage reaching expected standard in mathematics |
| cla\_ks2\_gps\_number\_eligible | Number included in gps measure |
| cla\_ks2\_gps\_number\_achieving | Number reaching expected standard in gps |
| cla\_ks2\_gps\_% | Percentage reaching expected standard in mathematics |
| cla\_ks2\_rmw\_number\_eligible | Number included in rmw measure |
| cla\_ks2\_rmw\_number\_achieving | Number reaching expected standard in rmw |
| cla\_ks2\_rmw\_% | Percentage reaching expected standard in rmw |
| cla\_ks2\_reading\_progress\_eligible | Number included in reading measure |
| cla\_ks2\_reading\_progress\_total\_score | Total progress score in reading measure |
| cla\_ks2\_reading\_average\_progress\_score | Average progress score in reading measure: Total progress score/ Number included in measure |
| cla\_ks2\_writing\_progress\_eligible | Number included in writing measure |
| cla\_ks2\_writing\_progress\_total\_score | Total progress score in writing measure |
| cla\_ks2\_writing\_average\_progress\_score | Average progress score in writing measure: Total progress score/ Number included in measure |
| cla\_ks2\_mathematics\_progress\_eligible | Number included in mathematics measure |
| cla\_ks2\_mathematics\_progress\_total\_score | Total progress score in mathematics measure |
| cla\_ks2\_mathematics\_average\_progress\_score | Average progress score in mathematics measure: Total progress score/ Number included in measure |

**2018\_CLA\_outcomes\_KS4\_UD**

| **Variable name** | **Variable description** |
| --- | --- |
| time\_period | Year |
| time\_identifier | Year ending 31 March 2018 |
| level | Geographical level: national, regional and local authority |
| country\_code | Country code – 9 digit code |
| country\_name | Country name |
| region\_code | Region code (Government Office Region) – 9 digit code |
| region\_name | Region name (Government Office Region) |
| old\_la\_code | Local authority code (old) |
| new\_la\_code | Local authority code (new) – 9 digit code |
| la\_name | Local authority name |
| performance\_type | Performance type: key stage 4 attainment and progress |
| cla\_ks4\_matched | Number of school aged looked after children at 31 March 2018, with matched KS4 data |
| cla\_ks4\_gcse\_em\_9-5 | Number achieving grade 9-5 in English and maths GCSEs |
| cla\_ks4\_gcse\_em\_9-5\_% | Percentage achieving grade 9-5 in English and maths GCSEs |
| cla\_ks4\_gcse\_em\_9-4 | Number achieving grade 9-4 in English and maths GCSEs |
| cla\_ks4\_gcse\_em\_9-4\_% | Percentage achieving grade 9-4 in English and maths GCSEs |
| cla\_ks4\_att8points | Total attainment 8 points |
| cla\_ks4\_av\_att8score | Average Attainment 8 score per pupil |
| cla\_ks4\_inp8calc | Number of pupils included in progress 8 calculation |
| cla\_ks4\_p8score | Total Progress 8 score |
| cla\_ks4\_av\_p8score | Average Progress 8 score |

**2018\_CLA\_outcomes\_sen \_UD**

| **Variable name** | **Variable description** |
| --- | --- |
| time\_period | 2017/18 |
| time\_identifier | Year ending 31 March 2018 |
| level | Geographical level: national, regional and local authority |
| country\_code | Country code – 9 digit code |
| country\_name | Country name |
| region\_code | Region code (Government Office Region) – 9 digit code |
| region\_name | Region name (Government Office Region) |
| old\_la\_code | Local authority code (old) |
| new\_la\_code | Local authority code (new) – 9 digit code |
| la\_name | Local authority name |
| characteristic | Special educational needs |
| cla\_sen\_total\_cla\_population\_matched | Number of looked after children with matched special educational needs (SEN) data |
| cla\_no\_sen | Number of children looked after with no identified SEN |
| cla\_no\_sen\_% | Percentage of children looked after with no identified SEN |
| cla\_sen\_statement\_ehc | Number of children looked after with a SEN statement or EHC plan |
| cla\_sen\_statement\_ehc\_% | Percentage of children looked after with a SEN statement or EHC plan |
| cla\_sen\_support | Number of children looked after with a SEN support |
| cla\_sen\_support\_% | Percentage of children looked after with a SEN support |

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reference**:** Characteristics of children in need: 2017 to 2018 (outcomes), metadata guidance document

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